Collaborative Poster  (QTEL)

Rationale: Students gain access to text through academic, text-based dialogue and collaboration.

Students are given time to work collaboratively on a poster to represent the **big ideas** of a text read by the team.

1. Decide through consensus on an **image** that represents the **big idea** of the text.
2. Decide on a quote from the text that is critical to the understanding of the text.
3. Decide on an original phrase that highlights or summarizes the main idea of the text.
4. Each student uses a different color marker, and all student sign poster.
5. Adaptations for Informational Texts: Students reach consensus on ONE main idea, and then an image for each significant supporting detail of the text.

<table>
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<th>Performance Indicators</th>
<th>Outstanding</th>
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<th>Needs Revision</th>
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| **Content**            | • Poster includes one evocative image and two quotes from the reading and an original statement.  
• As a whole, the poster successfully communicates the big idea of the text.  | • Poster includes one image and two relevant quotes from the reading and an original statement.  
• As a whole, the poster communicates something about the big idea of the text. | • Poster lacks either a relevant image or quote from the reading.  
• As a whole the poster fails to communicate the big idea of the text. |
| **Presentation**       | • Poster uses creative design to amplify the meaning of the image and quotes.  
• Poster effectively uses color or shading.  
• Product is neat. | • Poster design does not detract from the meaning of the image and quote.  
• Poster uses color and shading.  
• Product is neat. | • Poster design detracts from the meaning of the image and quote.  
• Poster does not use color or shading.  
• Product is sloppy. |
| **Collaboration with Peers** | • During the planning of the poster, each student is actively involved and contributes ideas for both the image and quotes and statements.  
• All group members encourage peers’ participation and work to incorporate their ideas into the poster. | • During planning, each group member pays attention and contributes.  
• All group members respond to each other’s ideas. | • During planning, one or more group members fail to pay attention or contribute.  
• One or more group members do not contribute to the poster. |